



MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION

Federal State Budgetary Higher Education Institution

«THE URAL STATE UNIVERSITY OF ARCHITECTURE AND ART
named for N.S.Alferov»
(USUAA)



Higher Education Course

Field of study

07.03.02 RECONSTRUCTION AND
RESTORATION OF ARCHITECTURAL
HERITAGE

Academic level

BACHELOR

Study program

Architectural Restoration Design

Degree awarded

BACHELOR

Updated by

Decision of the Academic

Council on 26.06.2025

Ekaterinburg, 2023

TABLE OF CONTENTS

1.	GENERAL	3
2.	CHARACTERISTICS OF PROFESSIONAL ACTIVITIES OF GRADUATES	4
	2.1. General description of professional activities	
	2.2. List of professional standards correlated with the Federal Higher Education Standard	
	2.3. List of the main tasks of professional activities of graduates	
3.	PLANNED RESULTS OF MASTERING THE EDUCATIONAL PROGRAM	5
4.	STRUCTURE OF THE EDUCATIONAL PROGRAM	15
5.	CONDITIONS OF EDUCATIONAL PROGRAM DELIVERY	16
	5.1. General conditions	
	5.2. Ensuring compliance with applicable mechanisms for assessing the quality of educational activities and student training in the MPEP	

1. GENERAL

- 1.1. The Main Professional Educational Program (hereinafter referred to as the MPEP) "Architectural Restoration Design" is a set of educational and methodological documents developed in accordance with the requirements of the Federal State Educational Standard of Higher Education (hereinafter referred to as the FSSES VO) for bachelor's degree in the subject area 07.03.02 Reconstruction and Restoration of Architectural Heritage, approved by order of the Ministry of Education and Science of the Russian Federation on 08.06.2017 No. 519, and taking into account the professional standard "Restoration Architect", approved by order of the Ministry of Labor and Social Protection of the Russian Federation dated 31.08.2021 No. 612n.
- 1.2. The main professional educational program "Architectural Restoration Design" was reviewed and approved at the meeting of the Academic Council of USUAA (Minutes of June 22, 2023, No. 6(20)-01US-08).
- 1.3. The goal (mission) of the bachelor's degree program:

The main professional educational program aims to develop students' personal qualities, the formation of universal, general professional competencies in accordance with the requirements of the Federal State Educational Standard for Higher Education in the subject area 07.03.02 Reconstruction and Restoration of Architectural Heritage and professional competencies, taking into account the professional standard "Restoration Architect", the needs of employers and the requirements for graduates in the labor market for successful professional activities.

In the field of personality development, the goal of the MPEP is to assist in the formation of the student's personality based on the value system inherent in Russian society, to develop in students personal qualities that contribute to their creative activity, general cultural growth and social mobility, purposefulness, organization, responsibility, independence and citizenship.
- 1.4. The format of study and the duration of the MPEP are as follows: full-time study, 5 years; where an individual curriculum is made for a disabled person or individual with limited health capabilities, the period of education may be extended by no more than 1 year upon their application.
- 1.5. The scope of the MPEP is 300 credit units, regardless of the format of study, the educational methods used, or the implementation of the bachelor's degree program based on an individual curriculum.
- 1.6. The MPEP may be delivered by e-learning and distance learning technologies.
- 1.7. The contact hours for students and teaching staff in classroom amounts to 45.15% of the total time allocated for the MPEP disciplines.
- 1.8. Upon successful completion of the MPEP and defense of the final qualifying work, the graduate is awarded the degree "Bachelor" in the field of study 07.03.02 Reconstruction and Restoration of Architectural Heritage.
- 1.9. The MPEP is delivered in the official language of the Russian Federation.

2. CHARACTERISTICS OF PROFESSIONAL ACTIVITIES OF GRADUATES

2.1. General description of professional activities of graduates:

The field of professional activity and sphere of professional activity in which graduates who have completed the bachelor's degree program can pursue professional activities are:

– architecture, engineering, surveying, topography, and design (in the field of reconstruction and restoration of architectural heritage).

Graduates can pursue professional activities in other fields of professional activity and/or spheres of professional activity, provided their level of education and acquired competencies meet the qualification requirements.

Throughout the bachelor's degree program, graduates are prepared to solve the following types of professional problems:

- design and technological (architectural and restoration design);
- analytical (comprehensive scientific research, including pre-design and historical analysis).

2.2. List of professional standards correlated with the Federal Standard of Higher Education

The Federal Standard of Higher Education for the program 07.03.02 "Reconstruction and Restoration of Architectural Heritage" is aligned with professional standard 10016 "Restoration Architect" approved by Order No. 612n of the Ministry of Labor and Social Protection of the Russian Federation on August 31, 2021 (registered by the Ministry of Justice of the Russian Federation on October 4, 2021, No. 65257).

List of generalized job functions and job functions related to the professional activities of a graduate of the educational program "Architectural and Restoration Design" in the program 07.03.02 "Reconstruction and Restoration of Architectural Heritage":

Code and name of professional standard	Generalized job functions			Job functions		
	Code	Name	Level of qualification	Name	Code	Level of qualification
10.016 Restoration architect	B	Carrying out comprehensive archival, bibliographic, and field research and preparation of scientific and design documentation for the preservation of cultural heritage sites	6	Collection and compilation of initial data and implementation of survey work for scientific and design documentation on the	B/01.6	6
				Development of concepts (sketch designs), sections of scientific and design documentation for the preservation of cultural heritage sites and preparation of justifications for design	B/03.6	6

2.3. List of the main tasks of professional activities of graduates

Field of professional activity (according to the Ministry of Labor Register)	Types of professional tasks	Tasks of professional activity	Objects of professional activity (or areas of knowledge)
Architecture, engineering, surveying, topography and design (in the field of reconstruction and restoration of architectural heritage)	Design and technological (architectural and restoration design)	Development of an architectural and restoration conceptual project, a section of design (and working) documentation	The objects of professional activity of graduates who have mastered the bachelor's degree program are the artificial historically formed and modern material-spatial environment of human life and society with its components - populated areas and their environment, buildings, structures and their complexes with interiors, life support and security systems, landscapes, objects of landscape gardening and improvement of historical buildings and territories
	Analytical (comprehensive scientific research, including pre-project and historical analysis)	Conducting pre-project research and preparing data for the development of the architectural and restoration section of the design documentation	

3. PLANNED RESULTS OF MASTERING THE EDUCATIONAL PROGRAM

Mastering the educational program ensures the formation of the following competencies in the graduate, established by the Federal State Educational Standard of Higher Education:

1) universal competencies (UC):

Category (group) of universal competencies	Code and name of the universal competence	Code and name of the indicator for achieving universal competence
Systems and critical thinking	UC-1. Capable of searching, critical analysis and synthesis information, apply a systematic approach to solve assigned problems	UC-1.1. Knows the main sources of information, including regulatory, methodological, reference, and abstract sources; types and methods of searching for information from various sources; UC-1.2. Knows the principles of applying a systems approach to solving assigned problems; UC-1.3. Ability to identify and prioritize the information required to solve a given problem; UC-1.4. Ability to formulate and articulate one's own opinions and judgments when solving assigned problems.
Development and implementation of projects	UC-2. Able to define a range of tasks within the framework of a given goal and select optimal solutions based on current legal regulations, available resources, and constraints.	UC-2.1. understands the types of resources and constraints, as well as the current legal regulations for solving problems within the framework of the stated goal;

		UC-2.2. Knows how to solve assigned tasks within their area of responsibility to achieve the project goal; UC-2.3. is able to formulate tasks to achieve the project goal and the significance of the expected project results; UC-2.4. is able to select optimal solutions to tasks within their area of responsibility, taking into account available resources and constraints, as well as applicable legal regulations; UC-2.5. is able to evaluate the solution of assigned tasks within their area of responsibility in accordance with the planned project results.
Teamwork and leadership	UC-3. Capable of social interaction and fulfilling their role in a team.	UC-3.1. Knows the rules of teamwork; UC-3.2. Knows the basic techniques and norms of social interaction, interpersonal and group communication technologies in business interactions; UC-3.3. Ability to define one's role in a team based on a collaboration strategy to achieve a set goal; UC-3.4. Ability to exchange information, knowledge, and experience with team members; evaluate the ideas of other team members to achieve a set goal; UC-3.5. Ability to adhere to established norms and rules of teamwork and assume personal responsibility for the overall result.
Communication	UC-4. Capable of conducting business communication in oral and written forms in the official language of the Russian Federation and foreign language(s)	UC-4.1. Knows the grammar rules and vocabulary of a foreign language(s) for translating professional texts from a foreign language into the official language of the Russian Federation and from the official language of the Russian Federation into a foreign language; UC-4.2. Knows the styles of business correspondence in the official language of the Russian Federation and/or a foreign language; UC-4.3. Knows the rules for conducting academic and professional discussions in the official language of the Russian Federation and/or a foreign language; UC-4.4. Ability to present one's point of view in business communications and public speaking, choosing a communication style in the official language of the Russian Federation and a foreign language depending on the purpose and conditions of the partnership, adapting speech, communication style, and body language to the interaction; UC-4.5. Ability to conduct business correspondence in the official language of the Russian Federation and a foreign language, taking into account the stylistic features of formal and informal letters and sociocultural differences; UC-4.6. is able to translate professional texts from a foreign language into the state language of the Russian Federation and from the state language of the Russian Federation into a foreign language.

Inter-cultural interaction	UC-5. Able to perceive the intercultural diversity of society in socio-historical, ethical, and philosophical contexts.	UC-5.1. understands the patterns and characteristics of the socio-historical development of various cultures in ethical and philosophical contexts; UC-5.2. understands the fundamentals of intercultural communication ethics; UC-5.3. understands the specifics of perceiving intercultural diversity in society in socio-historical, ethical, and philosophical contexts; UC-5.4. is able to take into account the intercultural diversity of society, its ethnocultural and religious characteristics, in the process of interaction; UC-5.5. is able to conduct intercultural dialogue with representatives of different cultures; demonstrate intercultural tolerance as an ethical norm of behavior in society. UC-5.6. demonstrates a tolerant perception of social and cultural differences, a respectful and careful attitude toward historical heritage and cultural traditions. UC-5.7. finds and uses information about the cultural characteristics and traditions of various social groups necessary for self-development and interaction with others. UC-5.8. Demonstrates a respectful attitude toward the historical heritage and sociocultural traditions of various social groups, based on knowledge of the stages of Russia's historical development in the context of world history and cultural traditions. UC-5.9. Consciously chooses value orientations and a civic position; reasonably discusses and resolves problems of ideological, social, and personal nature.
Self-organization and self-development (including health preservation)	UC-6. Capable of managing their time, building and implementing a self-development trajectory based on the principles of lifelong learning.	UC-6.1. Knows how to assess one's own (personal, situational, and time-related) resources when developing a trajectory for self-development and professional growth; UC-6.2. Knows the opportunities and tools of continuous education (lifelong learning); UC-6.3. Can plan one's work time or time for self-development and formulate personal and professional development goals; UC-6.4. Can utilize the key opportunities and tools of continuous education (lifelong learning) to implement a trajectory for self-development and define a professional development strategy based on development trends in the professional field and individual personal characteristics.

	UC-7. Able to maintain an adequate level of physical fitness to ensure full social and professional functioning.	UC-7.1. understands the role and importance of physical education and sports in the life of individuals and society; UC-7.2. knows how to ensure an adequate level of physical fitness for full social and professional functioning; UC-7.3. knows the rules for maintaining a healthy lifestyle; UC-7.4. knows how to apply various physical education and sports methods to maintain and improve health; select health-preserving technologies taking into account the physiological characteristics of the body and professional workload; UC-7.5. knows how to maintain an adequate level of physical fitness, adhere to, and promote healthy lifestyle standards to ensure full social and professional functioning.
Life safety	UC-8. Capable of creating and maintaining safe living conditions in everyday life and professional activities to preserve the natural environment and ensure sustainable development of society, including during the threat and occurrence of emergencies and military conflicts.	UC-8.1. Knows the factors that adversely affect the vital functions of elements of the urban environment; UC-8.2. Knows the classification of sources of natural and man-made emergencies; UC-8.3. Knows general information about nuclear, chemical, and biological weapons and their means of use; UC-8.4. Knows the rules of conduct and preventive measures in conditions of contamination by radioactive, toxic substances, and bacterial agents; UC-8.5. Knows the basic methods and means of providing first aid for wounds and injuries; UC-8.6. Knows the purpose, nomenclature, and symbols of topographic maps; UC-8.7. Can read various types of topographic maps UC-8.8. Can assess the likelihood of potential hazards and take preventative measures UC-8.9. Can use personal protective equipment and available resources to provide first aid for wounds and injuries

Economic culture, including financial literacy	UC-9. Able to make informed economic decisions in various areas of life	UC-9.1. knows the basic principles of the functioning of the economy and economic development, the goals and forms of state participation in the economy; UC-9.2. knows the main stages of an individual's life cycle, the specifics of short-term and long-term financial tasks at each stage of the cycle, the alternativeness of current consumption and savings and the appropriateness of personal economic and financial planning; UC-9.3. knows the essence and functions of entrepreneurial activity as one of the ways to increase income and the risks associated with it, the organizational and legal forms of entrepreneurial activity; UC-9.4. is able to apply methods of personal economic and financial planning to achieve current and long-term financial goals, use financial instruments to manage personal finances (personal budget), control one's own economic and financial risks.
Civic position	UC-10. Capable of fostering intolerance toward manifestations of extremism, terrorism, and corrupt behavior and countering them in professional activities.	UC-10.1. Knows the legal norms that ensure the fight against corruption and counteract extremism and terrorism; UC-10.2. Knows the legal consequences of corrupt, extremist, and terrorist activity, including one's own actions or inactions; UC-10.3. Is able to identify signs of corrupt behavior, manifestations of extremism, and terrorism; UC-10.4. Is able to adhere to the rules of public interaction based on an intolerant attitude toward corruption, manifestations of extremism, and terrorism, and to counter them in professional activities.

2) general professional competencies (GPC):

Category (group) of general professional competencies	Code and name of general professional competence	Code and name of the indicator for achieving general professional competence
Artistic and graphic	GPC-1. Capable of presenting design solutions using traditional and cutting-edge technical imaging tools with a sufficient level of proficiency in the fundamentals of artistic culture and spatial thinking.	GPC -1.1. Knowledge of methods for visual representation and modeling of architectural form and space; GPC -1.2. Knowledge of the basic methods of expressing architectural intent, including graphic, model-making, computer modeling, verbal, and video; GPC -1.3. Knowledge of the perception characteristics of various forms of presentation of architectural restoration projects by restoration architects, construction specialists, and individuals without professional training;

		GPC -1.4. is able to formulate and present an architectural concept at the sketch level; GPC-1.5. is able to participate in the preparation and design of demonstration materials for presentations and videos; GPC-1.6. is able to select and apply optimal techniques and methods for depicting and modeling architectural form and space; GPC-1.7. is able to use computer-aided design tools, architectural visualization, and computer modeling.
Project analysis	GPC-2. Capable of performing comprehensive pre-design analysis and searching for creative design solutions.	GPC-2.1. Knows the composition and structure of research work on the site to be restored, its artistic and historical features, the extent of losses and late distortions; GPC-2.2. Knows the main sources of information: on-site examination of the monument, historical, archival, and bibliographic research, regulatory, methodological, reference, and abstract sources; GPC-2.3. Knows the methods of research, collection, and analysis of historical information, conducting on-site research, and information on the restoration site; GPC-2.4. Ability to participate in collecting initial design data; GPC-2.5. Ability to participate in sketching and searching for alternative design solutions; GPC-2.6. Ability to search, process, and analyze data on reconstruction and restoration sites with similar historical, planning, structural, and architectural characteristics; GPC-2.7. Ability to formalize the results of work on collecting, processing, and analyzing data necessary for the development of an architectural restoration concept.
General engineering	GPC-3. Capable of participating in integrated design based on a systems approach, taking into account current legal regulations, financial resources, and analysis of the situation in social, functional, environmental, technological, engineering, historical, economic, and aesthetic aspects.	GPC-3.1. Knowledge of the composition of design documentation drawings, social, functional-technological, ergonomic (including those taking into account the needs of individuals with disabilities and people with limited mobility), aesthetic, and economic requirements for various cultural heritage sites;

		GPC-3.2. Ability to participate in the development of urban planning and space-planning solutions; GPC-3.3. Ability to participate in the design of presentations and support of design documentation during the approval stages; GPC-3.4. Ability to use methods of modeling and harmonizing the artificial habitat when developing urban planning and space-planning solutions; GPC-3.5. Ability to use techniques for the presentation and design of design solutions
	GPC-4. Capable of applying methods for determining the technical parameters of designed objects.	GPC-4.1. Knowledge of the space-planning requirements for the main types of buildings, including requirements determined by the functional purpose of the designed cultural heritage site and the characteristics of the development site, as well as requirements for ensuring a barrier-free living environment; GPC-4.2. Knowledge of the fundamentals of designing structural solutions for cultural heritage sites; GPC-4.3. Knowledge of the principles of designing the environmental qualities of cultural heritage sites, including acoustics, lighting, and microclimate, including consideration of the needs of people with limited mobility and individuals with disabilities; GPC-4.4. Knowledge of the main restoration building and finishing materials, products, and structures, their technical, technological, aesthetic, and operational characteristics; GPC-4.5. Knowledge of the basic technologies for conducting field studies, restoration construction, and installation work; GPC-4.6. Knowledge of the methodology for conducting technical and economic calculations of design solutions; GPC-4.7. Ability to perform a consolidated analysis of initial data, pre-project research assignment data, and assignment data for developing design documentation for cultural heritage sites; GPC-4.8. Ability to search for design solutions in accordance with the specifics of space-planning solutions, protected areas, and protected zones of cultural heritage sites; GPC-4.9. is capable of calculating the technical and economic indicators of space-planning solutions

Information and communication technologies for professional activities	GPC-5. Able to understand the operating principles of modern information technologies and use them to solve professional problems.	GPC-5.1. Understands the role and importance of information and information technology in the development of modern society and in professional activities; GPC-5.2. Understands modern information technologies and software, including domestically produced ones, for solving professional problems; GPC-5.3. Ability to solve professional problems using information technology; GPC-5.4. Ability to select and apply modern software tools to solve professional problems
--	--	--

3) Completion of the educational program also ensures the development of **professional competencies** in graduates, established by the university independently on the basis of the professional standard "Restoration Architect":

4)

Professional task	Object or field of knowledge	Code and name of professional competence	Code and name of the indicator of achievement of professional competence	Basis (PS, analysis of experience)
Type of professional task: design and technology (architectural and restoration design)				
Development of an architectural and restoration conceptual project, a section of design (and working) documentation	The objects of professional activity of graduates who have mastered the bachelor's degree program are the artificial historically formed and modern material-spatial environment of human life and society with its components - populated areas and their environment, buildings, structures and their complexes with interiors, life support and security systems, landscapes, objects of landscape gardening and improvement of historical buildings and territories	PC-1. Capable of collecting and systematizing data for the preliminary work section as part of scientific and design documentation for the preservation of cultural heritage sites.	PC-1.1. is able to collect, process, and analyze data on the historical, cultural, architectural, and artistic features of cultural heritage sites, including their territories, and other information necessary for the development of scientific and design documentation; PC-1.2. is able to search, process, and analyze data on objects similar in architectural and artistic design, functional purpose, location, and design conditions; PC-1.3. is familiar with the principles of theory and methodology for the study and preservation of cultural heritage sites;	Professional standard 10.016 Restoration Architect

			PC-1.4. Knows the main sources of obtaining and methods of analyzing information in architectural restoration, architectural construction, design, and technological design, including regulatory, methodological, reference, and abstract sources.	
		PC-2. Capable of performing all types of architectural survey work and drawing up drawings of cultural heritage buildings of the 1st complexity category.	PC-2.1. Ability to use hardware and software tools for measuring the main projections, components, and parts of cultural heritage sites during field surveys; PC-2.2. Ability to draw Category I complexity cultural heritage site drawings in office settings; PC-2.3. Knowledge of the types and methods of conducting research in architectural restoration, architectural construction, engineering, and technological design; PC-2.4. Knowledge of the tools and methods for collecting, processing, and analyzing data about a site, including measurements, photography, drawing basic images of buildings and structures, historical and cultural reference plans, protected area plans, general site plans, modeling, and graphic recording of the underlying foundation.	

Type of professional tasks: analytical (comprehensive research, including pre-design and historical analysis)				
Conducting pre-design research and preparing data for the development of the architectural restoration section of the design documentation	The objects of professional activity of graduates who have completed the bachelor's degree program are the artificial, historically formed and modern material-spatial environment of human and social life with its components – populated areas and their environments, buildings, structures and their complexes with interiors, life support and security systems, landscapes, objects of landscape art and the improvement of historical buildings and territories.	PC-3. Capable of developing concepts (sketch designs), sections of scientific and design documentation for the preservation of cultural heritage sites and compiling justifications for design decisions.	PC-3.1. Is able to develop a concept (sketch design) and sections of scientific and design documentation for the preservation of cultural heritage sites during the restoration design process; PC-3.2. Is able to formulate a well-founded selection of complex architectural and restoration and space-planning solutions, as well as functional, structural, technological, ergonomic, and aesthetic requirements established by the assignments of the state cultural heritage protection agency and the client; PC-3.3. Is familiar with the tools and methods of architectural and restoration and architectural and construction design; PC-3.4. Is familiar with the requirements of regulatory legal acts of the Russian Federation, normative, technical, and methodological documents for the types and volumes of data necessary for the development of scientific and design documentation for the preservation of cultural heritage sites; PC-3.5. Is familiar with the technical and technological requirements for the restoration and adaptation of cultural heritage sites, including requirements determined by the functional purpose of the designed object; PC-3.6. knows the basic methods for determining the cost of developing scientific and design documentation for the preservation of cultural heritage sites, including methods that involve the use of reference books (collections) of base prices for design work on restoration, conservation, and adaptation of cultural heritage sites	Professional standard 10.016 Restoration Architect

4. STRUCTURE OF THE EDUCATIONAL PROGRAM

The educational program structure includes the following modules:

Module 1: "Disciplines";

Module 2: "Practice";

Module 3: "State Final Examination."

Block 1. Structure and scope of the educational program

Structure of the educational program	Scope of the MPEP and its modules, in credits
Disciplines	258
Mandatory part	160
incl. electives	6
Part formed by participants of the educational relation	98
incl. electives	4
Field practice	18
Mandatory part	9
Part formed by participants of the educational relation	9
Final State Assessment	24
Volume of the educational program	300
Electives in physical training and sports	328 hours
Optional disciplines	2

The educational program is divided into a mandatory component and a component developed by the participants in the educational process.

The mandatory component of the bachelor's degree program includes courses and practical training that ensure the development of general professional skills, as well as the courses specified in paragraphs 2.2 and 2.3 of the Federal State Educational Standard of Higher Education: History of Russia, Foreign Language, Philosophy, Life Safety, and Physical Education and Sports.

Courses and practical training that ensure the development of universal competencies, as well as professional competencies determined by USUAA independently, may be included in the mandatory component of the bachelor's degree program and in the component developed by the participants in the educational process.

The mandatory component, excluding the state final assessment, accounts for 55.7% of the total curriculum.

Block 2 "Practice," includes educational and industrial practice.

Types of educational practice:

1. Introductory (architectural surveying and geodetic);
2. Artistic;
3. General construction (construction technology).

Types of field practice:

1. Design and technology
2. Pre-graduation practice

Block 3 "State Final Certification" includes the completion and defense of a final thesis.

Disabled persons and persons with limited health capabilities (upon their application) are given the opportunity to study under an adapted educational program that takes into account the characteristics of their psychophysical development, individual capabilities and, if necessary, ensures the correction of developmental disorders and social adaptation of these persons.

5. CONDITIONS FOR EDUCATIONAL PROGRAM DELIVERY

5.1. General conditions

The University has:

- the necessary material and technical resources that meet the requirements of paragraph 4.3.1 of the Federal State Educational Standard of Higher Education regarding classrooms for all types of classes and their equipment,
- a set of licensed and open-source software, including domestically produced software;
- an electronic information and educational environment that provides:
 - access to curricula, course and internship syllabi, electronic educational publications, and electronic educational resources specified in the course and internship syllabi;
 - creation of an electronic student portfolio, including storage of their work and grades for this work;
 - recording the progress of the educational process, the results of midterm assessments, and the results of mastering the basic educational program if the educational program is implemented using e-learning and distance learning technologies;
 - conducting classes and assessment procedures for learning outcomes, the implementation of which is envisaged using e-learning and distance learning technologies;
 - interaction between participants in the educational process, including synchronous and (or) asynchronous interaction via the Internet.

5.2. Ensuring compliance with applicable mechanisms for assessing the quality of educational activities and student training in the MPEP.

The quality of educational activities and student training in the MPEP is determined through internal and external assessments conducted by USUAA.

To improve the educational program, USUAA engages employers and/or their associations, as well as other legal entities and/or individuals, including university faculty, in conducting regular internal assessments of the quality of educational activities and student training in the MPEP.

As part of USUAA's internal system for assessing the quality of educational activities, students are given the opportunity to evaluate the conditions, content, organization, and quality of the educational process as a whole and individual disciplines and practices.

External assessment of the quality of educational activities is carried out:

- as part of the state accreditation procedure to confirm the compliance of educational activities in the MPEP with the requirements of the Federal Higher Education Standard.

- within the framework of the professional and public accreditation procedure carried out by employers, their associations, as well as organizations authorized by them, including foreign organizations, or authorized national professional and public organizations that are part of international structures, with the aim of recognizing the quality and level of training of graduates as meeting the requirements of professional standards (if any) and/or the requirements of the labor market for specialists in the relevant profile.

The education program “Architectural and Restoration Design” is developed and supervised by Professor M.V.Goloborodsky, PhD in Architecture, head of the Department of Reconstruction and Restoration of Architectural Heritage

Agreed by:

Vice-Rector for Education and Youth Policy



В.И. Исаченко

Head of the Academic Management Department



Т.Д. Колобова

Director of the Institute of Architecture



В.А. Опарин